Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	15%	45%	40%	0%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	15%	30%	50%	5%	15%	55%
Reading Basic Understanding	20	0%	30%	15%	35%	20%	30%	55%
Writing Conventions	20	0%	50%	15%	35%	0%	50%	35%
Writing Effectiveness	20	0%	25%	35%	40%	0%	25%	40%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	75%	10%	10%	5%	75%	15%
Math Problem Solving	20	35%	50%	5%	5%	5%	85%	10%
Math Skills	20	0%	25%	40%	30%	5%	25%	35%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	5%	60%	20%	15%	5%	35%

Vermont Assessment Summary 2003

PS032 Berkshire Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	55%	32%	9%	5%	41%
Reading Basic Understanding	22	0%	5%	32%	55%	9%	5%	64%
Writing Conventions	22	5%	14%	27%	45%	9%	18%	55%
Writing Effectiveness	22	5%	5%	32%	59%	0%	9%	59%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	30%	26%	22%	9%	13%	57%	22%
Math Problem Solving	23	35%	22%	17%	22%	4%	57%	26%
Math Skills	23	4%	17%	22%	48%	9%	22%	57%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	55%	36%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	*	0%	23%	15%	38%	23%	23%	62%
Writing Conventions	*	0%	38%	15%	46%	0%	38%	46%
Writing Effectiveness	*	0%	15%	38%	46%	0%	15%	46%
Male							Little+	Standard+
	N	T *441					Little	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	69%	15%	8%	8%	69%	15%
*	23%	62%	8%	0%	8%	85%	8%
*	0%	23%	31%	38%	8%	23%	46%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	* 0% * 23% * 0% N Little * *	* 0% 69% * 23% 62% * 0% 23% N Little Below * * *	* 0% 69% 15% * 23% 62% 8% * 0% 23% 31% N Little Below Nearly * * * * * * * *	* 0% 69% 15% 8% * 23% 62% 8% 0% * 0% 23% 31% 38% N Little Below Nearly Achieved * * * * * * * *	* 0% 69% 15% 8% 8% * 23% 62% 8% 0% 8% * 0% 23% 31% 38% 8% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 69% 15% 8% 8% 69% * 23% 62% 8% 0% 8% 85% * 0% 23% 31% 38% 8% 23% Number of the control o

Assessment Summar	ry: Gender
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	73%	18%	9%	0%	27%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	38%	38%	15%	8%	54%
Reading Basic Understanding	*	0%	8%	15%	62%	15%	8%	77%
Writing Conventions	*	8%	0%	15%	62%	15%	8%	77%
Writing Effectiveness	*	8%	0%	8%	85%	0%	8%	85%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	23%	8%	38%	8%	23%	31%	31%
Math Problem Solving	*	23%	15%	23%	31%	8%	38%	38%
Math Skills	*	8%	8%	15%	54%	15%	15%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	16%	42%	42%	0%	84%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
$CR\Delta DFM$							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	26%	53%	5%	16%	58%
Reading Basic Understanding	*	0%	32%	11%	37%	21%	32%	58%
Writing Conventions	*	0%	47%	16%	37%	0%	47%	37%
Writing Effectiveness	*	0%	26%	37%	37%	0%	26%	37%
Hispanic or Latino							T ****	G. 1 1
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	74%	11%	11%	5%	74%	16%
*	37%	47%	5%	5%	5%	84%	11%
*	0%	26%	37%	32%	5%	26%	37%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 37% * 0% N Little * *	* 0% 74% * 37% 47% * 0% 26% N Little Below * * *	* 0% 74% 11% * 37% 47% 5% * 0% 26% 37% N Little Below Nearly * * * * * * * *	* 0% 74% 11% 11% * 37% 47% 5% 5% * 0% 26% 37% 32% N Little Below Nearly Achieved * * * * * * * * *	* 0% 74% 11% 11% 5% * 37% 47% 5% 5% 5% * 0% 26% 37% 32% 5% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * *	* 0% 74% 11% 11% 5% 74% * 37% 47% 5% 5% 5% 5% 84% * 0% 26% 37% 32% 5% 26% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Vermont Assessment Summary 2003

PS032 Berkshire Elementary School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	5%	60%	20%	15%	5%	35%
GRADE 08								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	55%	32%	9%	5%	41%
Reading Basic Understanding	22	0%	5%	32%	55%	9%	5%	64%
Writing Conventions	22	5%	14%	27%	45%	9%	18%	55%
Writing Effectiveness	22	5%	5%	32%	59%	0%	9%	59%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	30%	26%	22%	9%	13%	57%	22%
Math Problem Solving	23	35%	22%	17%	22%	4%	57%	26%
Math Skills	23	4%	17%	22%	48%	9%	22%	57%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	11%	50%	39%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

GIVIDE 01

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	24%	59%	6%	12%	65%
Reading Basic Understanding	*	0%	18%	18%	41%	24%	18%	65%
Writing Conventions	*	0%	47%	12%	41%	0%	47%	41%
Writing Effectiveness	*	0%	18%	35%	47%	0%	18%	47%
Special Needs Students							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	71%	12%	12%	6%	71%	18%
Math Problem Solving	*	29%	53%	6%	6%	6%	82%	12%
Math Skills	*	0%	18%	41%	35%	6%	18%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Disability
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	61%	22%	17%	0%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	52%	33%	10%	5%	43%
Reading Basic Understanding	*	0%	5%	29%	57%	10%	5%	67%
Writing Conventions	*	0%	14%	29%	48%	10%	14%	57%
Writing Effectiveness	*	5%	5%	33%	57%	0%	10%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
reading rinary sis, interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	27%	27%	23%	9%	14%	55%	23%
Math Problem Solving	*	32%	23%	18%	23%	5%	55%	27%
Math Skills	*	0%	18%	23%	50%	9%	18%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary:	Free/Redu	ced Lunch/Milk
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	31%	46%	8%	15%	54%
Reading Basic Understanding	*	0%	31%	23%	31%	15%	31%	46%
Writing Conventions	*	0%	46%	15%	38%	0%	46%	38%
Writing Effectiveness	*	0%	31%	23%	46%	0%	31%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	79%	0%	14%	7%	79%	21%
Math Problem Solving	*	36%	50%	0%	7%	7%	86%	14%
Math Skills	*	0%	21%	43%	29%	7%	21%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	46%	23%	23%	8%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	8%	42%	42%	8%	8%	50%
Reading Basic Understanding	*	0%	0%	33%	58%	8%	0%	67%
Writing Conventions	*	8%	8%	25%	50%	8%	17%	58%
Writing Effectiveness	*	8%	0%	25%	67%	0%	8%	67%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	27%	36%	18%	0%	18%	64%	18%
Math Problem Solving	11	45%	9%	18%	18%	9%	55%	27%
Math Skills	11	0%	27%	9%	55%	9%	27%	64%
Francisco de la constanta de l								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N 12	Little	Below 17%	Nearly 25%	Achieved	Honors 8%		
							Below	Honors

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	0%	15%	45%	40%	0%	85%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	26%	53%	5%	16%	58%
Reading Basic Understanding	*	0%	32%	11%	37%	21%	32%	58%
Writing Conventions	*	0%	47%	16%	37%	0%	47%	37%
Writing Effectiveness	*	0%	26%	37%	37%	0%	26%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	74%	11%	11%	5%	74%	16%
Math Problem Solving	*	37%	47%	5%	5%	5%	84%	11%
Math Skills	*	0%	26%	37%	32%	5%	26%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	58%	21%	16%	5%	37%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	55%	32%	9%	5%	41%
Reading Basic Understanding	22	0%	5%	32%	55%	9%	5%	64%
Writing Conventions	22	5%	14%	27%	45%	9%	18%	55%
Writing Effectiveness	22	5%	5%	32%	59%	0%	9%	59%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	30%	26%	22%	9%	13%	57%	22%
Math Problem Solving	23	35%	22%	17%	22%	4%	57%	26%
Math Skills	23	4%	17%	22%	48%	9%	22%	57%